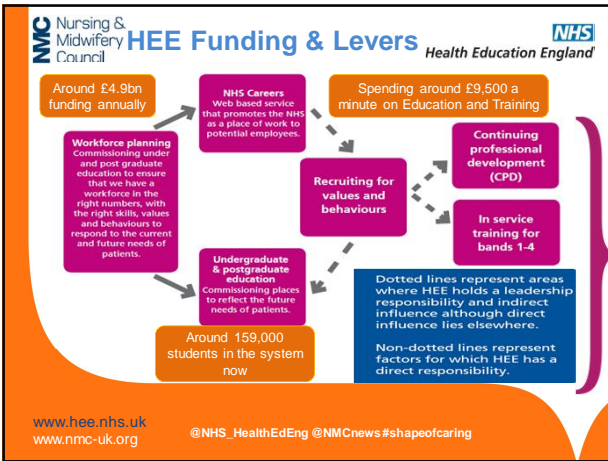
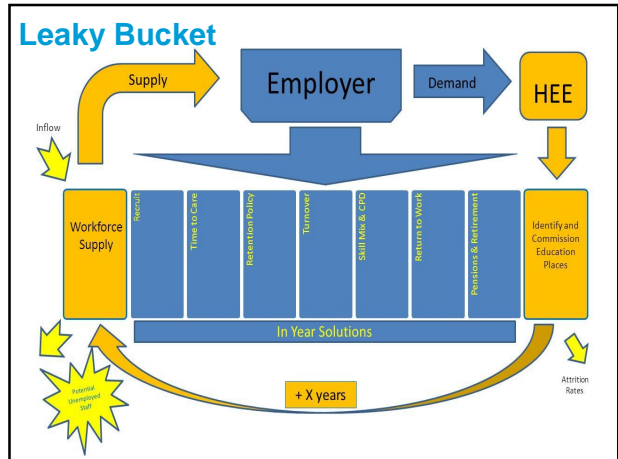


Developing people for health and healthcare 26th September 2014

Shape of Caring review: Thinking about the future

Lisa Bayliss-Pratt – Director of Nursing (HEE)

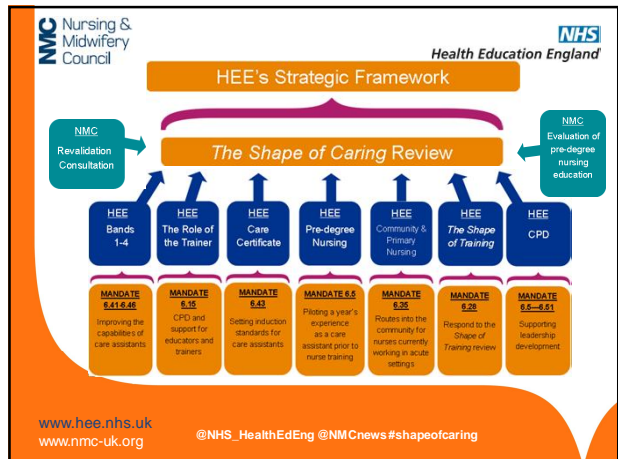


What will be the constant factors?

- Growing population – 3 million by 2020
- Challenge of Aging population
- Challenges of obesity, dementia, diabetes, multimorbidities
- Changes in care delivery
- Changes in technology – personalized medicine
- Changes in patient demand
- Changes in Commissioning

www.hee.nhs.uk
www.nmc-uk.org @NHS_HealthEdEng @NMCNews#shapeofcaring


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Health Education England

How to best train them?

- Prime Minister's Commission on the Future of Nursing and Midwifery (2010): 20 recommendations relating to nursing/midwifery
- Willis (2012): 29 recommendations relating to nursing
- Francis (2013): 29 recommendations for nursing/HCSW
- Cavendish (2013): 18 recommendations for HCSWs




Currently we lack a coordinated response

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Shape of Caring review

- Why will this be different to reviews that have gone before?



Solution and evidence based!

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The Shape of Caring review

- Commissioned by HEE
- Sponsoring Board jointly chaired by HEE and the NMC
- A review of nurse and HCA education and training across England (with significant input from other UK countries)
- Independent chair: Lord Willis of Knaresborough
- Report with recommendations: February 2015

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How we are doing it?

Call for evidence/engagement

- Review of the literature
- Engagement events:
 - HCAs, nurses, educationalists and the public
 - Involving a cross section of staff:
 - Independent sector, prison health, community, acute, voluntary sector
 - Commissioning Groups
- Social media
- Surveys and questionnaires.

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The Shape of Caring - Emergent themes:

- Increasing **patient/carer voice & service user involvement**
- **Valuing the role of the Care Assistant**
- Widening opportunities for **Care Assistant career progression**
- Assuring **flexibility** in the model of **education and training** for the future
- Assuring & maintaining **high quality practice learning environments** for the future
- Assuring Registered Nurses **continuous learning and development**
- Enabling **research, innovation** and evidence-based practice
- Reviewing the use of **funding** and **commissioning levers** to drive up quality

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Joint work with the NMC:

- Evaluation of the Pre-registration Standards
- Revalidation
- The Code

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Over to you..

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